

PREVENTION, INTERVENTION, AND REMEDIATION

~~—— The *Standards of Quality* require the local School Board to provide programs for prevention, intervention, or remediation for students who are educationally at risk. The Division Superintendent shall require participation in these programs for identified students.~~

Identification of Students

~~Students who are educationally at risk include, but are not limited to:~~

- ~~• Those who have failed to achieve a passing score on any of the *Virginia Standards of Learning* Assessment Tests in Grades 3 through 8.~~
- ~~• Those who do not pass the *Standards of Learning* end-of-course test.~~
- ~~• Those who are below grade level in reading as measured by criteria established by the School Division.~~

Prevention, Intervention, and Remediation Programs

~~Programs for prevention, intervention, and remediation include but are not limited to the following:~~

- ~~• Title I~~
- ~~• Summer school~~
- ~~• Specifically designated courses~~
- ~~• Tutorial programs~~

~~The principal may at his discretion require students to participate in such programs in lieu of participation in non-core courses, as defined by the *Standards of Accreditation*.~~

~~—— The requirement for remediation may, however, be satisfied by the student's attendance in a program of prevention, intervention, or remediation which has been selected by his parent in consultation with the Superintendent/Designee and is either (1) conducted by an accredited private school or (2) a special program which has been determined by the Division Superintendent to be comparable to the required public school remediation program. The costs of such private school remediation programs or other special remediation programs shall be borne by the student's parents.~~

Reporting

~~—— The Albemarle County School Division will annually report the following information to the Board of Education. Pertaining to students eligible for remediation:~~

- ~~• The number of students failing a state-sponsored test required by the Standards of Quality or Standards of Accreditation;~~
- ~~• A demographic profile of students attending state-funded remedial programs;~~
- ~~• The academic status of each student attending state-funded remedial programs;~~
- ~~• The types of instruction offered;~~
- ~~• The length of the program;~~
- ~~• The cost of the program;~~
- ~~• The number of ungraded and disabled students, and those with limited English proficiency;~~

- ~~As required, the pass rate on Standards of Learning assessments; and~~
- ~~The percentage of students at each grade level who have met their remediation goals.~~

Adopted: July 1, 1993

Amended: July 28, 1997, February 22, 1999; January 11, 2001; September 23, 2004

Legal Ref.: Code of Virginia, 1950, as amended, Sections 22.1-199.2, 22.1-253.13:1 13:2, 13:4, 22.1-254
Virginia State Board of Education, 8VAC20-131, Regulations Establishing Standards for Accrediting Public Schools (derived from VR 270-01-0012)

Cross Refs.: IGCA, *Summer School Programs*
IGBC, *Title I Program*
CL, *Administrative Reports*

REMEDIAL INSTRUCTION PROGRAM

Literacy and Standard of Learning Assessment Tests

The School Board shall implement programs of prevention, intervention or remediation for students who are educationally at risk, including those who fail to achieve a passing score on any Standard of Learning assessment in grades three through eight, or who fail an end-of-course test required for the award of a verified unit of credit. Such programs shall include components that are research based.

Any student who achieves a passing score on one or more, but not all, of the Standards of Learning assessments for the relevant grade level in grades three through eight may be required to attend a remediation program.

Any student who fails to achieve a passing score on all of the Standards of Learning assessments for the relevant grade level in grades three through eight or who fails an end-of-course test required for the award of a verified unit of credit shall be required to attend a remediation program or to participate in another form of remediation. Such summer school program or other form of remediation shall be chosen by the school division to be appropriate to the academic needs of the student.

The requirement for remediation may, however, be satisfied by the student's attendance in a program of prevention, intervention or remediation which has been selected by his parent, in consultation with the Superintendent or designee, and is either (i) conducted by an accredited private school or (ii) a special program which has been determined to be comparable to the required public school remediation program by the division superintendent. The costs of such private school remediation program or other special remediation program shall be borne by the student's parent.

Instruction

In designing the division remediation programs required by the Standards of Quality the School Board shall annually evaluate and modify, as appropriate, the remediation plan based on an analysis of the percentage of students meeting their remediation goals and consideration of the pass rate on the Standards of Learning assessments.

The program shall include, when appropriate, a procedure for early identification of students who are at risk of failing the Standards of Learning assessments in grades three through eight or who fail an end-of-course test required for the award of a verified unit of credit required for the student's graduation. Such students shall be provided appropriate remediation activities.

Compulsory Attendance

When a student is required to participate in a remediation program pursuant to this policy, the Superintendent may seek immediate compliance with the compulsory school attendance laws if a reasonable effort to seek the student's attendance, including direct notification of the parents of such student of the attendance requirement and failure of the parents to secure the student's attendance, have failed and the superintendent determines that remediation of the student's poor academic performance, passage of the Standards of Learning Assessment in grades three through eight, or promotion is related directly to the student's attendance in the remediation program.

Reporting

The Albemarle County Public School Division will annually report the following information to the Board of Education pertaining to students eligible for remediation:

- The number of students failing a state-sponsored test required by the Standards of Quality or Standards of Accreditation;
- A demographic profile of students attending state-funded remedial programs;
- The academic status of each student attending state-funded remedial programs;
- The types of instruction offered;
- The length of the program;
- The cost of the program;
- The number of ungraded and disabled students, and those with limited English proficiency;
- As required, the pass rate on Standards of Learning assessments; and
- The percentage of students at each grade level who have met their remediation goals.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-253.13:1, 22.1-253.13:2, 22.1-253.13:4, 22.1-254, 22.1-254.01.

8 VAC 20-630-40.

8 VAC 20-630-50.

Cross Refs.: BCF Advisory Committees To The School Board
IGCA Summer Schools